**Factsheet Six**

**School Led Delivery Models**

**School Company: Burnley Campus Social Enterprise Ltd**

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**Background**

The Burnley Campus houses a nursery school, children’s centre, primary and secondary school, a faith centre and library. They have been in working with each other for several years prior to the rebuild in 2008. It serves one of the most deprived areas in England and is culturally and religiously diverse with a high percentage of its population Asian. The range of activities available include breakfast and after-school clubs, holiday clubs, sports activities, family support lessons, ESOL classes, fitness training, healthy eating groups, stop smoking support and more. Many of these activities are delivered within the Burnley Campus, although some referrals are made to services provided by other agencies such as the NHS and the local police team.

**Governance**

A company limited by guarantee responsible for setting the vision and ensuring its fulfilment, monitoring progress, allocating resources and deciding what activities to run. The campus is managed by Burnley Campus Management Group (BCMG), consisting of the head teacher and a nominated officer from each of the establishments in Burnley Campus. Each partner is a director of the company. It employs 23 staff including a service manager

**Accountability**

* Clearly defined outcomes based on known needs of the community to tackle health deprivation, promote healthy lifestyles, and enhance community cohesion.
* Robust and transparent mechanisms for information about performance and financial management based around the company’s business plan.
* The service manager acts as a single lead for any programme with clear reporting lines back to the board.
* Governance arrangements based on a clear well proven company model.
* A clear system for dealing promptly with failure is assumed given that the activities can be measure in terms of attendance and funds generated.
* Funding allocation process is explicit and auditable as income generated is linked to local priorities but more information is needed to gauge how these are linked to impact on the outcomes. It has enabled the schools to understand that the leisure and conference services need to make a profit, which are then able to sustain and create new community services.

**Local VCS engagement as provider**

Local VCSs are involved in the site as it has strong links with the local communities but it is the main VCS for the area in a range of the services offered.

**Pros Cons**

Clear legal structure Relatively complex to set up

Value driven Working relationships need to develop

Clear children service goals Sustainability based on ‘commercial funds’

Creates sustainable VCS provision

**For information on the current situation**

<http://www.burnleycampus.co.uk/>